

Rubric for Service-Learning Designation Syllabus Review

Course Number and Title: _____

Faculty Requester: _____ **Next Semester Offered:** _____

<u>YES</u>	<u>NO</u>	<u>UNCLEAR</u>	<u>CRITERIA</u>
			Did the faculty member complete community-engaged learning training? NOTES:
			Is the service-learning project or activity clearly described in the syllabus of a predominantly classroom- or electronically-based course? NOTES:
			Is there a reciprocal partnership with a community organization, school, or other community group AND/ OR an identified community need being met by the service-learning activities? NOTES:
			Does the service experience relate to the subject matter of the course—furthering the course learning objectives? NOTES:
			Does the syllabus indicate that students are provided structured opportunities to reflect critically on their service experience through academic work, such as writing, discussion, presentation, artistic endeavors, or similar? NOTES:
			Does the syllabus specify that at least 15% of the final grade for the course is based on academic assignments that explicitly link the service to academic content? NOTES:
			Is there a minimum of 10 hours of service (for a 3-credit course)? Note: The CCE recommends a minimum of 15 hours of service. NOTES:

Reviewed by: _____ **Date:** _____